



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Yarmouth Schools

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	85	85	100		82	65	7	75	18	0	85	0
	2009-2010	106	106	100		84	73	24	60	12	4	106	0
Female	2008-2009	45	45	100		87	70	4	82	13	0		
	2009-2010	48	48	100		88	76	29	58	10	2		
Male	2008-2009	40	40	100		78	60	10	68	23	0		
	2009-2010	58	58	100		81	69	19	62	14	5		
Caucasian/White	2008-2009	83	83	100		83	66	7	76	17	0		
	2009-2010	98	98	100		84	74	24	59	13	3		
African American/Black	2008-2009	2	2				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	0	0				53						
	2009-2010	13	13	100		69	62	23	46	23	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		86	36	0	86	14	0		
	2009-2010	4	4				38						
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99		91	71	15	76	9	0	112	0
	2009-2010	88	88	100		86	67	35	51	11	2	88	0
Female	2008-2009	63	63	100		94	75	22	71	6	0		
	2009-2010	46	46	100		91	71	41	50	7	2		
Male	2008-2009	50	49	98		88	67	6	82	12	0		
	2009-2010	42	42	100		81	63	29	52	17	2		
Caucasian/White	2008-2009	108	107	99		91	71	15	76	9	0		
	2009-2010	87	87	100		87	68	36	52	11	1		
African American/Black	2008-2009	1	1				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	8	7	88		86	60	14	71	14	0		
	2009-2010	8	8				56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		73	43	0	73	27	0		
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100		85	67	17	68	10	5	111	0
	2009-2010	111	111	100		90	72	50	41	7	3	111	0
Female	2008-2009	54	54	100		85	70	20	65	7	7		
	2009-2010	64	64	100		94	78	56	38	5	2		
Male	2008-2009	57	57	100		84	64	14	70	12	4		
	2009-2010	47	47	100		85	67	40	45	11	4		
Caucasian/White	2008-2009	110	110	100		85	67	17	68	10	5		
	2009-2010	106	106	100		90	73	48	42	8	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	5	5	100		80	53	0	80	0	20		
	2009-2010	14	14	100		86	62	14	71	7	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		21	31	7	14	36	43		
	2009-2010	10	10	100		30	36	10	20	50	20		
Limited English Proficient	2008-2009	2	2				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Yarmouth Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	108	99		84	71	18	67	9	6	108	0
	2009-2010	112	112	100		86	68	29	56	10	4	112	0
Female	2008-2009	42	42	100		86	76	21	64	7	7		
	2009-2010	56	56	100		86	74	30	55	11	4		
Male	2008-2009	67	66	99		83	66	15	68	11	6		
	2009-2010	56	56	100		86	63	29	57	9	5		
Caucasian/White	2008-2009	105	104	99		84	71	17	66	10	7		
	2009-2010	108	108	100		87	69	30	57	10	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	6	6	100		67	58	17	50	17	17		
	2009-2010	10	10	100		70	56	20	50	20	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94		33	33	0	33	27	40		
	2009-2010	9	9				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Yarmouth Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100		98	78	59	39	1	1	104	0
	2009-2010	117	116	99		82	69	22	59	12	6	116	0
Female	2008-2009	58	58	100		97	84	62	34	2	2		
	2009-2010	46	46	100		85	76	30	54	11	4		
Male	2008-2009	46	46	100		100	73	54	46	0	0		
	2009-2010	71	70	99		80	62	17	63	13	7		
Caucasian/White	2008-2009	100	100	100		98	79	60	38	1	1		
	2009-2010	114	113	99		81	69	22	59	12	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	4	4				83						
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100		75	67	25	50	13	13		
	2009-2010	12	12	100		58	57	25	33	25	17		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				39						
	2009-2010	16	15	94		33	28	7	27	27	40		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100		92	71	48	44	3	5	119	0
	2009-2010	110	110	100		92	68	65	27	6	2	110	0
Female	2008-2009	56	56	100		100	77	64	36	0	0		
	2009-2010	60	60	100		88	76	70	18	8	3		
Male	2008-2009	63	63	100		84	66	33	51	6	10		
	2009-2010	50	50	100		96	61	58	38	4	0		
Caucasian/White	2008-2009	113	113	100		94	72	50	43	4	3		
	2009-2010	106	106	100		92	69	63	28	7	2		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	4	4				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	4	4				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100		83	56	17	67	17	0		
	2009-2010	12	12	100		58	56	25	33	25	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		50	29	0	50	20	30		
	2009-2010	6	6				26						
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	2	2				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	121	98		88	49	27	60	8	4	120	1
	2009-2010	127	124	98		77	47	30	48	21	2	122	2
Female	2008-2009	51	51	100		86	53	14	73	10	4		
	2009-2010	66	63	95		79	49	30	49	19	2		
Male	2008-2009	72	70	97		89	46	37	51	7	4		
	2009-2010	61	61	100		75	46	30	46	23	2		
Caucasian/White	2008-2009	117	115	98		89	50	29	60	9	3		
	2009-2010	126	123	98		77	48	29	48	21	2		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	3	3				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	3	3				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	7	7	100		86	34	14	71	14	0		
	2009-2010	5	5				31						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		45	16	9	36	18	36		
	2009-2010	10	9				16						
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	85	85	100		93	70	31	62	7	0	85	0
	2009-2010	106	106	100		82	62	31	51	13	5	106	0
Female	2008-2009	45	45	100		93	68	27	67	7	0		
	2009-2010	48	48	100		83	61	40	44	13	4		
Male	2008-2009	40	40	100		93	71	35	58	8	0		
	2009-2010	58	58	100		81	63	24	57	14	5		
Caucasian/White	2008-2009	83	83	100		94	71	31	63	6	0		
	2009-2010	98	98	100		82	63	29	53	14	4		
African American/Black	2008-2009	2	2				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	0	0				58						
	2009-2010	13	13	100		77	50	23	54	23	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		100	46	14	86	0	0		
	2009-2010	4	4				33						
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Yarmouth Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99		87	66	38	48	7	6	112	0
	2009-2010	88	88	100		90	62	31	59	9	1	88	0
Female	2008-2009	63	63	100		87	66	40	48	6	6		
	2009-2010	46	46	100		91	62	22	70	7	2		
Male	2008-2009	50	49	98		86	67	37	49	8	6		
	2009-2010	42	42	100		88	63	40	48	12	0		
Caucasian/White	2008-2009	108	107	99		86	67	36	50	7	7		
	2009-2010	87	87	100		91	63	31	60	8	1		
African American/Black	2008-2009	1	1				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	8	7	88		71	54	29	43	14	14		
	2009-2010	8	8				50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		45	41	0	45	9	45		
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	1	1				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100		83	66	34	49	11	6	111	0
	2009-2010	111	111	100		86	64	45	41	7	6	111	0
Female	2008-2009	54	54	100		80	65	37	43	13	7		
	2009-2010	64	64	100		88	64	42	45	9	3		
Male	2008-2009	57	57	100		86	66	32	54	9	5		
	2009-2010	47	47	100		85	64	49	36	4	11		
Caucasian/White	2008-2009	110	110	100		84	67	35	49	11	5		
	2009-2010	106	106	100		86	65	45	41	8	7		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100		60	53	20	40	0	40		
	2009-2010	14	14	100		71	51	7	64	14	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		21	38	0	21	36	43		
	2009-2010	10	10	100		30	34	0	30	20	50		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	108	99		70	54	24	46	21	8	108	0
	2009-2010	112	112	100		84	63	48	36	7	9	112	0
Female	2008-2009	42	42	100		67	52	14	52	21	12		
	2009-2010	56	56	100		80	62	41	39	11	9		
Male	2008-2009	67	66	99		73	56	30	42	21	6		
	2009-2010	56	56	100		88	63	55	32	4	9		
Caucasian/White	2008-2009	105	104	99		70	55	25	45	21	9		
	2009-2010	108	108	100		85	64	49	36	7	7		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100		50	40	0	50	33	17		
	2009-2010	10	10	100		60	49	30	30	10	30		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94		27	26	0	27	33	40		
	2009-2010	9	9				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100		92	57	49	43	4	4	104	0
	2009-2010	117	116	99		77	60	30	47	9	14	116	0
Female	2008-2009	58	58	100		88	59	45	43	5	7		
	2009-2010	46	46	100		67	59	24	43	13	20		
Male	2008-2009	46	46	100		98	56	54	43	2	0		
	2009-2010	71	70	99		83	61	34	49	7	10		
Caucasian/White	2008-2009	100	100	100		92	58	49	43	4	4		
	2009-2010	114	113	99		76	61	30	46	10	14		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100		63	42	0	63	13	25		
	2009-2010	12	12	100		42	46	25	17	17	42		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				23						
	2009-2010	16	15	94		27	25	0	27	20	53		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100		82	52	30	51	9	9	119	0
	2009-2010	110	110	100		94	60	55	39	1	5	110	0
Female	2008-2009	56	56	100		88	54	32	55	9	4		
	2009-2010	60	60	100		92	60	50	42	2	7		
Male	2008-2009	63	63	100		76	51	29	48	10	14		
	2009-2010	50	50	100		96	59	60	36	0	4		
Caucasian/White	2008-2009	113	113	100		83	53	31	52	10	7		
	2009-2010	106	106	100		93	60	56	38	1	6		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	4	4				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	4	4				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	6	6	100		67	36	0	67	17	17		
	2009-2010	12	12	100		67	45	25	42	8	25		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		20	18	10	10	10	70		
	2009-2010	6	6				21						
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	2	2				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	123	122	99		76	42	16	60	17	7	121	1
	2009-2010	127	124	98		81	45	19	61	15	5	122	2
Female	2008-2009	51	51	100		63	41	6	57	29	8		
	2009-2010	66	63	95		79	43	11	68	14	6		
Male	2008-2009	72	71	99		86	43	24	62	8	6		
	2009-2010	61	61	100		82	47	28	54	15	3		
Caucasian/White	2008-2009	117	116	99		78	43	16	61	17	5		
	2009-2010	126	123	98		80	46	20	61	15	5		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	3	3				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	3	3				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	7	7	100		57	26	0	57	43	0		
	2009-2010	5	5				28						
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		36	12	9	27	9	55		
	2009-2010	10	9				14						
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	71		100	99		86	63		97	95
Caucasian/White		100	99		88	71		100	99		87	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		*	99		81	60		*	99		81	50			
Students with Disabilities		*	97		35	36		*	97		45	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	69		100	99		86	61		97	95
Caucasian/White		100	99		87	69		100	99		86	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		*	99		62	56		*	99		62	47			
Students with Disabilities		*	98		30	28		*	98		30	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		83	48		98	96		79	43		98	80
Caucasian/White		98	96		84	49		98	96		79	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		*	32		*	94		*	27			
Students with Disabilities		*	92		35	16		*	91		35	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	15	24	35	10	24	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: Yarmouth Schools



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	35	51	11	2	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	65	27	6	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Yarmouth Schools



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	31	59	9	1	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	55	39	1	5	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met